

Diagnostic Assessment Services

Evaluation services available include screenings for:

- Dyslexia/Impairment in Reading
 - Ages 6.6-16.5 years
- Dysgraphia/Impairment in Written Expression
 - Ages 6.6-16.5 years
- Dyscalculia/Impairment in Mathematics
 - Ages 6.6-16.5 years
- Autism Spectrum Disorder
 - Ages 24 months-43 years
- Integrative Sensory Disorder
 - Ages 3-65 years
- Academic Achievement Ability
 - Ages 5-65 years
- Auditory Processing Disorder
 - Ages 5-21 years
- Auditory Comprehension Disorder
 - Ages 18-97
- ADHD/ODD/Conduct/Anxiety/Depression
 - Ages 6-12
- IQ
 - Ages 4-90, verbal

Screening Tools Utilized:

- Dyslexia Screening Test-Junior
 - The DST-J provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for a student from ages 6.6 to 11.5.
- Dyslexia Screening Test-Secondary
 - The DST-S provides a profile of strengths and weaknesses which can be used to guide the development of in-school support for a student from ages 11.6 to 16.5.
- Childhood Autism Rating Scales-Second Edition
 - The CARS-2 is a brief rating scale that helps identify autism in children from ages 2-18.
- Gilliam Autism Rating Scales-Third Edition
 - The GARS-3 is a brief rating scale that helps identify autism in children from ages 3-22.
- Sensory Profile 2

- The Sensory Profile 2 is a family of assessments, which evaluates a child's sensory processing patterns in the context of home, school, and community-based activities from birth to age 14.11 years.
- Adolescent/Adult Sensory Profile
 - The AASP is an assessment, which evaluates an individual's sensory processing patterns in the context of home, school, and community-based activities from 11-65 years.
- Wide Range Achievement Test-Fifth Edition
 - The WRAT5 is an assessment to identify possible learning disabilities in reading, spelling, and math skills for ages 5-65.
- NICHQ Vanderbilt Assessment Scale
 - The Vanderbilt helps assess for ADHD, ODD, anxiety, and depression in children of 6 to 12 years based on parent input.
- The Kaufman Brief Intelligence Test, second edition revised
 - The Kaufman is an assessment to obtain a brief measure of verbal and nonverbal intelligence.
- TAPS-4
 - The TAPS-4 provides information about language processing and comprehension skills across three intersecting areas: phonological processing, auditory memory, and listening comprehension.
- NAB
 - The NAB is a comprehensive assessment of auditory comprehension.
- Autism Diagnostic Interview, Revised
 - The ADI-R is a comprehensive interview tool that provides a thorough assessment of children and adults who are suspected of having autism or other autism spectrum disorders.

Why Offer Evaluations?

We are providing diagnostic evaluation services to allow not only for essential early intervention but also increased access to care. The evaluations provide diagnostics needed for obtaining ABA services, speech and occupational services, mental health services, and educational services, such as a 504 plan or IEP, grade placement, and school/daycare placement, as well as college and university educational accommodations. Evaluations further allow for recommendations for support groups.

Choosing the Right Evaluation

Do you or your child demonstrate 2 or more behaviors from any one category?
(or 4 links to symptoms checklists)????

Dyslexia/Dysgraphia/Dyscalculia

1. Reversing sounds in words
2. Reading well below age level
3. Mirrored writing
4. Difficulty counting backwards
5. Poor spelling behavior

Autism

1. Not responding when spoken to
2. Avoids eye contact
3. Repetitive movements or hand flapping
4. Non-verbal or speaking with flat tone
5. Lacking social cues or reciprocal

Sensory

1. Issues with certain clothing textures
2. Gags with certain food textures
3. Covers ears or eyes to sound or light
4. Is clumsy
5. Is overly loud, stomps, or seems rough

Achievement

1. Poor memory
2. Poor reading and/or math ability
3. Difficulty with sequencing
4. Difficulty following directions
5. Is class clown or has behavioral issues

Auditory

1. Not responding when spoken to
2. Not responding to name
3. Difficulty understanding speech
4. Difficulty completing multiple steps
5. Easily startled by loud noises

ADHD/ODD

1. Poor concentration or focus
2. Hyper or impulsive
3. Arguing or talking back
4. Difficulty following directions
5. Behavioral issues

A screening is recommended for each category with 2 or more demonstrated behaviors.

Contact us today to find out how to get started or for any questions.